

RSU 24

Educational Team Professional Development

November 23, 2015 & November 24, 2015

Venue: Sumner Memorial High School



We shall pause our daily grind to:

- review and complete work in teams*
- collaborate with peers and share materials*
- refresh and find further inspiration on the proficiency-based education journey*
- celebrate how far we have come!*

RSU 24 LEADERSHIP PRESENTS:

Two days of professional development intended to foster collaboration and proficiency-based education development, as well as celebrate accomplishments made in our district-wide transformation thus far

To date, educators throughout the district have completed intense and focused work within school-based proficiency efforts. Teachers currently implementing PBE are managing performance indicators, designing assessments, and recording data in Mastery Connect. Teachers who are not implementing PBE are having rich conversations, making plans, and looking ahead to take steps now that will make their own transition into proficiency more seamless. In addition, Leadership has had numerous planning sessions, adjusting the road map along the way to support successes at individual school buildings. IT has also been working on overdrive to support the Mastery Connect implementation and the Mastery Connect parent roll out. Finally, the RSU 24 Board has focused significant attention on proficiency through policy development and through their participation in a PBE workshop to understand the “parts and pieces” of our transformational work. It is safe to say that the entire RSU 24 educational team deserves a chance to pause, reflect, and celebrate the work completed.

Day one of our professional development opportunity will allow for collaboration, and reflection in grade-level teams. Several different types of PD will be offered to high-school educators, who have identified the need for a differentiated experience to address specific concerns. Where possible there is flexibility in choice built into this day for RSU 24 personnel in order to maximize the time together - a need that we all continuously speak of in the transition to PBE. We hope that this time proves to be valuable.

Day two will allow us the honor to welcome Mr. Rick Wormeli into our district to motivate and inspire us all to continue the charge towards PK-Adult proficiency. Please come prepared to relax and enjoy the engaging and informational message that will be delivered. In recognizing the power of this PD opportunity, we have extended an invitation to Hancock and Lamoine teachers to experience Mr. Wormeli’s presentation as well. There is certainly power in collaborative work through the PBE journey.

We are committed to moving RSU 24 forward as successful elementary schools that funnel into a high school that provides the best educational opportunities for students in Downeast Maine. Leadership is committed to championing individual school character, while aligning to district ideals which will serve *all* students in the best way possible.

On behalf of the team, we thank you for an open mind in knowing that success in transformational change isn’t always easy - the work completed thus far in RSU 24 is inspiring, and incredibly appreciated.

See you soon!

Nikki Chan, Curriculum Director

Monday, November 23, 2015:

Lite Breakfast 7:30-8:00 AM in Cafeteria

Lunch 11:45 AM - 12:30 PM (On Your Own)

Exit Ticket & Treat 2:20-3:00 PM in Cafeteria

Primary Team (K, 1, 2, and Title I Teachers)

Planning for Proficiency - ELA Performance Indicators

8:00 AM - 2:15 PM Location: Room 17

Primary teachers, along with the Title I team will work in small groups to build upon the Peninsula School Primary Team's work in planning for proficiency. Common Core standards will be pulled and designated as "Performance Indicators" under the RSU 24 English Language Arts "Promotion Standards". Hierarchy of PBE standards will be discussed in this session, and the ultimate goal will be to have a finished [draft] set of Primary ELA performance indicators.

Materials To Bring: Common Core Flip Charts & Laptops

Intermediate Team (3, 4, and 5 Teachers)

Ankle Deep - Sharing What Has Been Completed and Planning For What is To Come

8:00 AM - 2:15 PM Location: Room 22 (and Room 23 Break Out)

Intermediate teachers who have been working in proficiency thus far will share their discoveries and work completed with both Math and ELA curricula. Time to further the work, share practices, and "dig in" will be provided in order to move those implementing PBE ahead, as well as give those who aren't implementing PBE a jump start for their own Phase I work. The group will begin as one, and then break out to Math and ELA focus groups.

Materials To Bring: Common Core Flip Charts, Laptops, & EDM Teacher Editions

Middle Level Team (6, 7, 8 and K-8 Specialist Teachers)

Thigh High - A Time For Collaboration, Troubleshooting, and Work Completion

8:00 AM - 2:15 PM Location: SMHS Cafeteria

Middle level teachers as well as K-8 specialists who have been working in full PBE mode will have time to continue the conversations begun in group PLC to date. A full group conversation will begin the day's work, and then break-outs into content-area teams will occur in order to dig in and further develop proficiency-based classroom materials (instructional or assessment materials). An email thread will begin on Wednesday, November 18 to refine this session to the groups' preferences/needs - teachers should weigh in and communicate with other teammates for helpful materials to bring, topics of interest, critical team needs, etc..

Materials To Bring: Please Refer to Email Thread - Teacher Defined



Special Education Team (K-12 Special Ed Teachers)

Thinking Globally - Vertical Alignments and Common Skills

8:00 AM - 2:15 PM Location: Room 1

This session will begin with K-8 teachers only, while high school teachers attend a SMHS assessment session. The Elementary group will look at vertical alignments in core content areas and begin to identify common skills and understandings across grade levels. After making some identifications, the full Special Ed. team will convene to begin to create a variety of assessments for these common vertical skills. Through this work teachers will focus on Learning Target development, and learn about how LT's can bridge to strong PBE assessments and student ownership of learning outcomes.

Materials To Bring: Common Core Flip Charts, Laptops, Current Curriculum and (If Applicable) PBE Assessments

Guidance Team (K-8)

Planning for Proficiency - Career & Education Development, and HOW&L

8:00 AM - 2:15 PM Location: Room 8

Guidance counselors will collaborate to build upon the 9-12 Career and Education Development standards work in planning for proficiency. Common Core standards will be pulled and designated as "Performance Indicators" under the RSU 24 Career & Education Development "Promotion Standards". The guidance team will also have time to focus on Habits of Work & Learning, and develop instructional or assessment materials that align the performance indicators with K-8 guidance lessons.

Materials To Bring: Laptops

CHS/ELS/MVS/PNS One-On-One Mastery Connect Help Session (Optional For Any 6-8 Teacher)

8:00 AM - 9:45 AM Location: Room 21

IT will be conducting MasteryConnect help sessions to work with anyone with MC related questions. Just bring your laptop and any questions and they'll make sure to help in getting things figured out. This session is by appointment - please get in touch with IT by email to reserve your spot.

Materials To Bring: Laptops

Library Team (K-12)

Digging In and Weeding Out

8:00 AM - 2:15 PM Location: Mountain View School Library

K-12 library team will be working at Mountain View School library to catalog and weed the collection that has been needing significant attention for years.

Materials To Bring: N/A



Pause.

Educational Technician Team (Special & Regular Ed.)

Supporting Our Support Staff - Foundational Student Skills and Knowledge

8:00 AM - 11:45 AM Location: Room 4 (And Room 6 Break Out)

For half of this session, RSU 24 OT's will be presenting on the Handwriting Without Tears program, and the importance of learning letter formation in order to develop writing fluency for participation in classroom activities within this session. In addition, Ed. Techs will have the ability to participate in a "typical" OT session, and complete an "activity analysis" to highlight the skills necessary for successful classroom participation. For the other half of the session, RSU 24 SLP's will address phonemic and phonological awareness with Ed. Techs. They will explain what these terms mean, and show how crucial these skills are in the process of learning to read. Activities and handouts will accompany the presentation *This group should report to the Special Education room/session after lunch for participation in further PD activities.*

Materials To Bring: N/A

Adult Education Team

Project Based Learning - A Buck Institute Follow Up

8:00 AM - 3:00 PM Location: Adult Education Building

Adult Ed will be learning how to create frameworks for effective project based learning in this PD session. We will follow guidelines and protocols established by the Buck Education Institute; we have been using their on-line resources and project planners for the past few semesters. However, we now have the added benefit that Laura Bryant attended a three day BEI training offered by the school district. During this session, Laura will lead staff in Part 1 of BEI protocol "Designing Projects." Additional instruction and practice will be built into staff meetings, PLC sessions, and additional adult education PD sessions in December and January. Our implementation time Monday will create a root for a short term project "The Validity of Sources in Research" and a long term project on Career Pathways.

Materials To Bring: Laptops

High School Team Session I (All 9, 10, 11 & 12 Teachers)

Assessment Agreements - Coming To A Common Understanding

8:00 AM - 9:45 AM Location: Room 18

High school teachers will meet with Nikki Chan to go over the [draft] assessment agreement packet designed to create consistency and understanding of assessment practices school-wide. A focus will be on the recent work completed by the department representative team, and will include the Assessment Action Agreement form. All types of assessment Q&A are welcomed in this session.

Materials To Bring: N/A



Pause.

High School Team Session II (9-12 Differentiated Choices)

See Following Menu of Session Choices to Fit Personal Needs

SMHS Mastery Connect Help Session (Option 1)

10:00-11:45 AM Location: Room 21

IT will be conducting MasteryConnect help sessions to work with anyone with MC related questions. Just bring your laptop and any questions and they'll make sure to help in getting things figured out.

Materials To Bring: Laptops

Re-Do's And Re-Takes (Option 2)

10:00-11:45 AM Location: Room 16

It is often difficult to manage the time and structures related to redo's and retakes for student learning. In our traditional based model we have been focused on content, pacing, and time. Students essentially passed through without remediation. Now, we want and have tried to respond to student needs - we simply need logistical strategies and tools to help students thrive. This session will provide strategies to help students provide better feedback to each other, help the teacher manage revisions, and provide teachers with tools to offer redo's and retakes.

Materials To Bring: Laptops

Digging into Habits of Work & Learning (Option 3)

10:00-11:45 AM Location: Room 18

The re-defining of the HOW&L performance indicators for the 2015-2016 school year has led to questions regarding implementation, links to content assessments, as well as rubric language concerns. This session will help teachers to begin to dig in and unpack the HOW&L performance indicators, as well as serve as a session for teachers to share with one another what they have created or completed regarding HOW&L assessments for 9-12 students.

Materials To Bring: Laptops, and Any HOW&L Assignments Created to Date

Content Assessment Development (Option 4)

10:00-11:45 AM Location: Discretion Per Content

"I don't have enough time!", he/she says. Many teachers have expressed the need to have the time to develop assessments and rubrics that align to content-area performance indicators. This work is best completed in content-area teams, so that teacher communication and collaboration can strengthen the student assessment experience. Groups will individually develop their focus for this session - please let Marianne know if this is your choice.

Materials To Bring: Laptops, Assessment Materials



Pause.

High School Team Session III (9-12 Differentiated Choices)

See Following Menu of Session Choices to Fit Personal Needs

SMHS Mastery Connect Help Session (Option 1)

12:30-2:15 PM Location: Room 21

IT will be conducting MasteryConnect help sessions to work with anyone with MC related questions. Just bring your laptop and any questions and they'll make sure to help in getting things figured out.

Materials To Bring: Laptops

Re-Do's And Re-Takes (Option 2)

12:30-2:15 PM Location: Room 16

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Materials To Bring: Laptops

Content Assessment Development (Option 3)

12:30-2:15 PM Location: Discretion Per Content

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Materials To Bring: Laptops, Assessment Materials



Pause.

Tuesday, November 24, 2015:

Lite Breakfast 8:00-8:30 AM in Cafeteria

Thanksgiving Lunch 12:00-1:00 PM (Provided!)

K-12 Educational Team - A Special Treat

8:30 AM - 3:00PM Location: SMHS Gymnasium

RSU 24 Leadership (through Gear-UP and Title IIA funding) presents Mr. Rick Wormeli with a focus on standards-based education. We are happy to be joined for this wonderful opportunity by our neighboring educators from Hancock and Lamoine.



RICK WORMELI

One of the first Nationally Board Certified teachers in America, Rick brings innovation, energy, validity and high standards to both his presentations and his instructional practice, which includes 34 years teaching math, science, English, physical education, health and history and coaching teachers and principals. Rick's work has been reported in numerous media, including ABC's "Good Morning America," "Hardball with Chris Matthews," *National Geographic* and *Good Housekeeping* magazines, *What Matters Most: Teaching for the 21st Century*, and the *Washington Post*. He is a columnist for *AMLE Magazine*, and a frequent contributor to ASCD's *Education Leadership* magazine. He is the author of the award-winning book, *Meet Me in the Middle*, as well as the best-selling books, *Day One and Beyond*, *Fair Isn't Always Equal: Assessment and Grading in the Differentiated Classroom*, *Differentiation: From Planning to Practice*, *Metaphors & Analogies: Power Tools for Teaching any Subject*, all five from Stenhouse Publishers, as well as *Summarization in any Subject*, published by ASCD. His new book, *The Collected Writings (So Far) of Rick Wormeli: Crazy Good Stuff I Learned about Teaching Along the Way* was released in 2013. His classroom practice is a showcase for ASCD's best-selling series, "At Work in the Differentiated Classroom."

With his substantive presentations, sense of humor, and unconventional approaches, he's been asked to present to teachers and administrators in all 50 states, Canada, China, Europe, Thailand, Japan, Vietnam, Korea, Australia, the Middle East and at the White House. He is a seasoned veteran of many international Web casts and he is Disney's American Teacher Awards 1996 Outstanding English Teacher of the Nation. He won the 2008 James P. Garvin award from the New England League of Middle Schools for Teaching Excellence, Service and Leadership and he has been a consultant for National Public Radio, USA Today, Court TV and the Smithsonian Institution's Natural Partners Program and their search for the Giant Squid. In June 2012, Rick was the graduation commencement speaker for the highest performing, public high school in the Washington, D.C. area. He lives in Herndon, Virginia with his wife and two children, who are both now in college. He is currently working on his first young adult fiction novel and a new book on homework practices in the 21st century.



Pause.

As RSU 24 takes a pause with no school busses, instruction, announcements, and/or meetings, we would like to thank you for all of your incredibly hard work thus far in 2015-2016. It takes a village to do such great things. Enjoy your break - you deserve it!